

# Gender Equality & the Learning Organization

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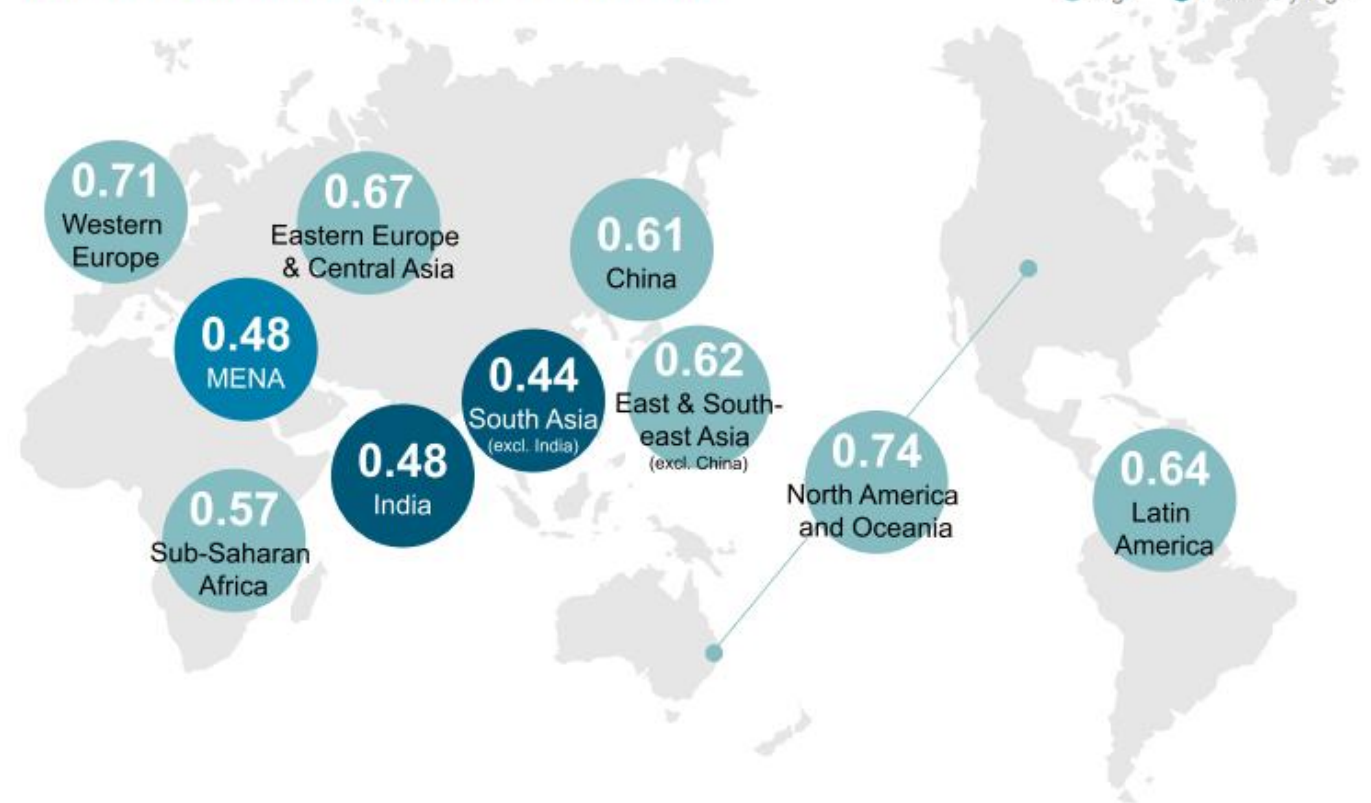
NASF Women in Seafood  
2022

Lara Barazi-Geroulanou  
CEO Kefalonia Fisheries S.A.

# Challenges to Gender Equality

The Gender Parity Score (GPS) measures the inequality levels in each country on all 15 indicators

Gender inequality  
(1.0 = gender parity)  
● High ● Extremely high

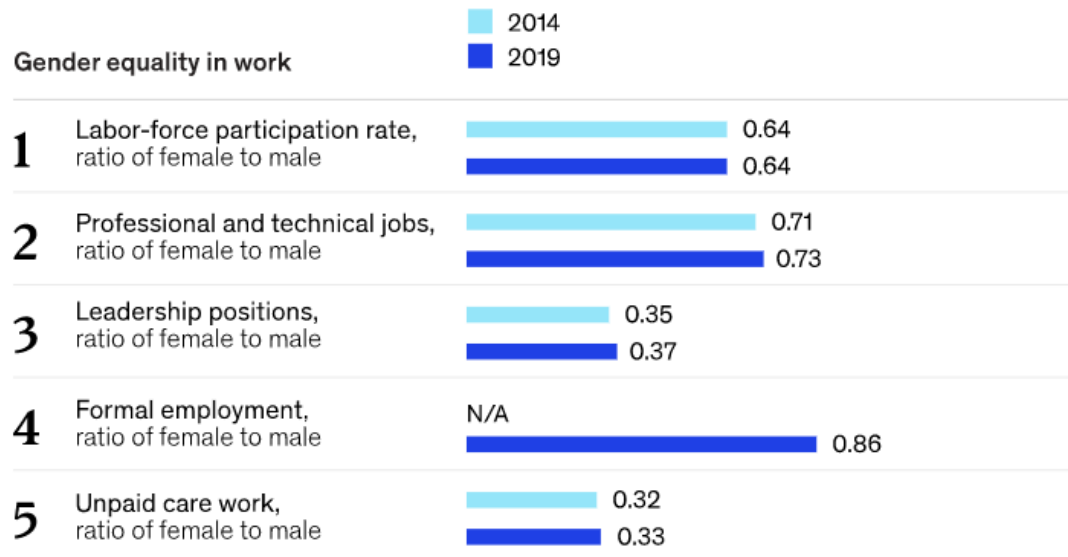


- This is true all across the world *including* western Europe

# Challenges to Gender Equality

Progress toward gender equality has been marginal since 2015.

World average gender-parity indicators,<sup>1</sup>



CAGR,<sup>2</sup> progress, %

Positive<sup>3</sup>  
None  
Negative

0.0

0.3

1.4


N/A

0.3

Despite formal initiatives to improve gender equity:

- Board diversity requirements
- ESG & diversity disclosure
- Gender & diversity inclusion Best Practices
- Family-leave benefits
- Flexible remote working opportunities
- Greater diversity in recruitment
- Laws & Regulations

Source: McKinsey Global Institute Analysis 2020



# Traditional Corporate Structure

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## Hierarchical culture

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Planning

Command and control

Monitoring

Individual responsiveness

Pyramid structures

Workflow processes

Managers

Employees

Participative management

Do as you are told

Compliance

## Empowerment culture

Visioning

Partnering for performance

Self-monitoring

Team responsibility

Cross-functional structures

Projects

Coaches/team leaders

Team members

Self-directed teams

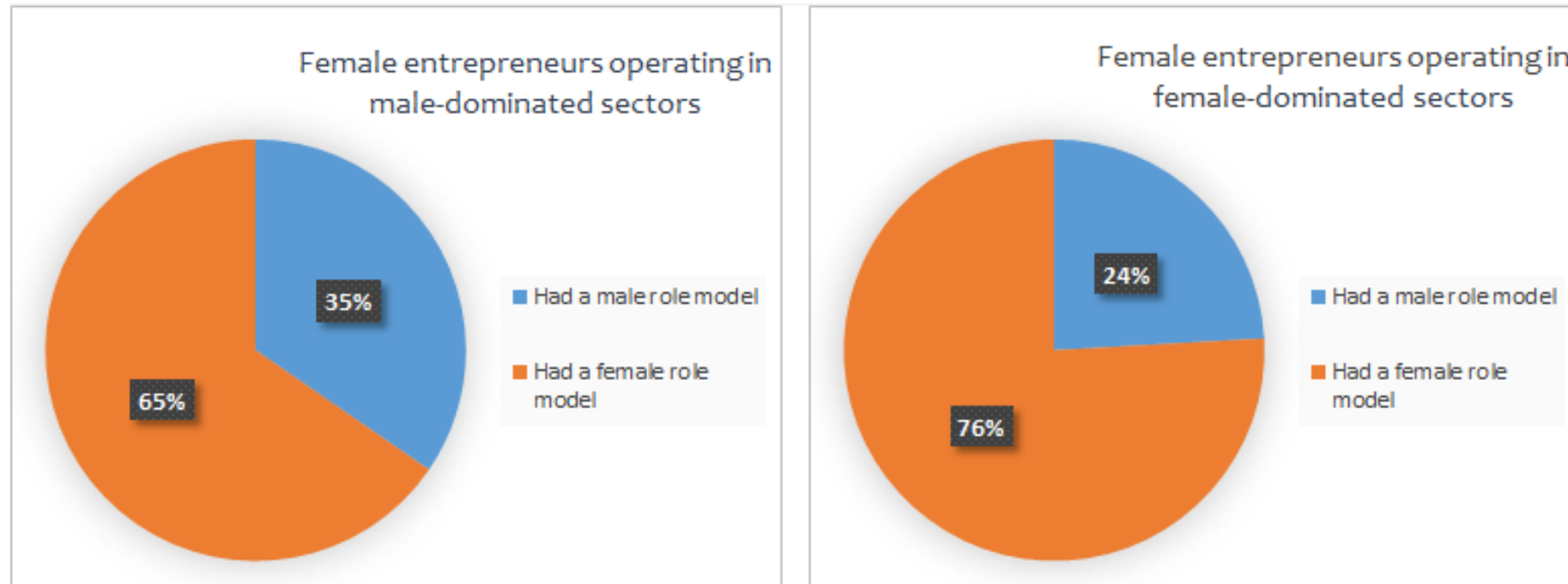
Own your own job

Good judgement

# Role Models

## YOU CAN'T BE WHAT YOU CAN'T SEE

MARIAN WRIGHT EDELMAN



- Source: OECD Gender Data Portal 2019



# Cultural & Organizational Change

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# Role Models

YOU CAN'T STATE  
**DIFFERENCE**

AND ALSO STATE  
**EQUALITY.**

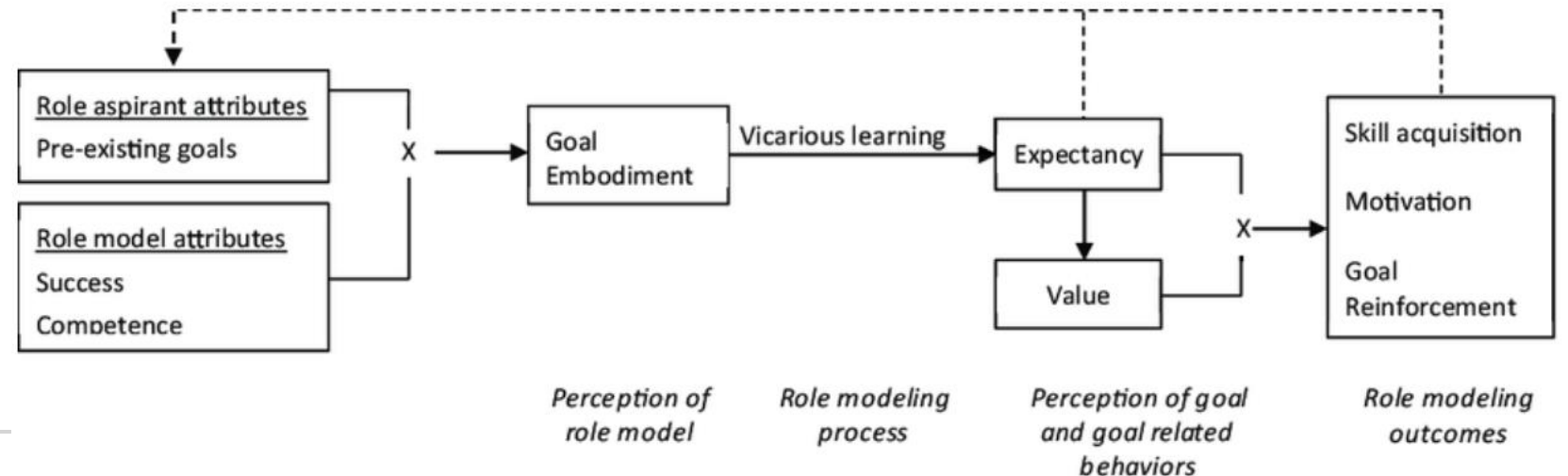
WE HAVE TO STATE  
**SAMENESS**

TO UNDERSTAND  
**EQUALITY.**

# Role Models

Effective Role Model:

- Method & approach to a specific role or career path
- Skill & knowledge acquisition



Relatability is key



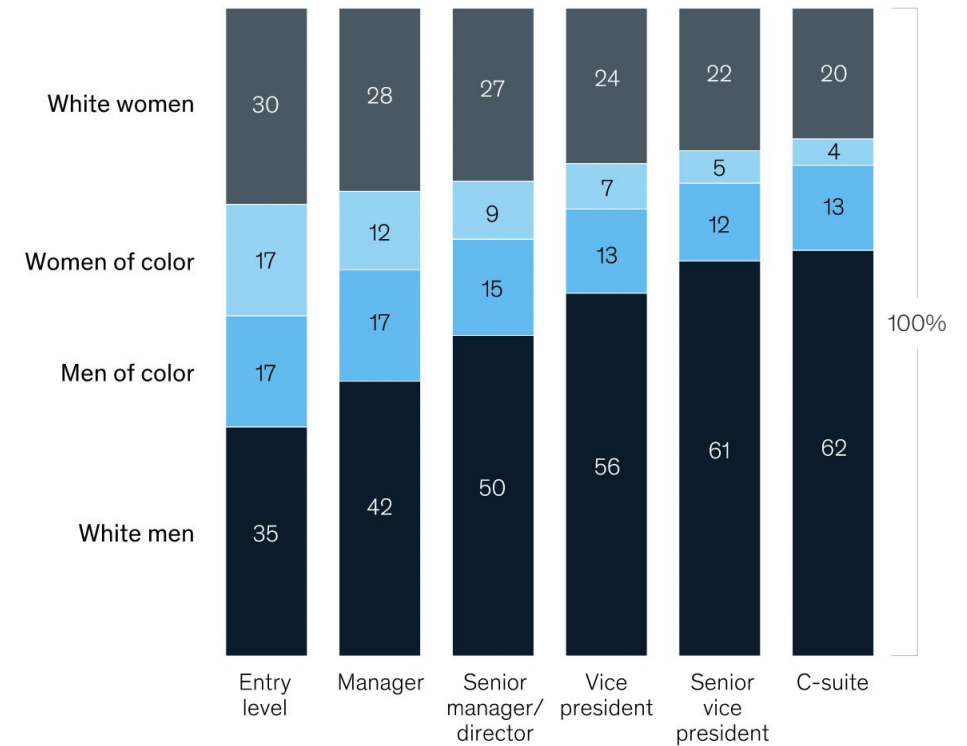
# Role Models

Male role models must be included:

- They are part of the equation
- Some challenges are universal
- Learning opportunity for them too

*The idea is to challenge stereotypes, assumptions and generalizations...*

Representation by corporate role, by gender and race, 2021, % of employees



Note: Figures may not sum to 100%, because of rounding.  
Source: *Women in the Workplace 2021*, LeanIn.Org and McKinsey, 2021

# Mentoring for Organizational Change

## Employee Lifecycle



**1** Our people, the “human capital” of the company define, deliver and enable our corporate strategy. The company’s HR plan should enable the requirements of the company strategy

**2** Attracting people to join the company is about our corporate reputation, the information that potential candidates hear about us, and can find out about us

**3** Our recruitment process is to be free of bias, clearly signals our interest in diverse candidates, supports applications from diverse candidates, and defines expectations of recruitment

**4** Onboarding is an opportunity for new joiners to understand expectations and to be aware of the support and opportunities available so that they can be completely themselves at work

**5** Every learning & development programme is a D&I awareness opportunity. All L&D should have diverse candidates. Specific L&D available for all talent where appropriate

**6** All staff are to be treated equitably. All staff benefits should be inclusive of all diversity aspects. Specific additional services may be required for specific groups

**7** Work allocation and performance management of all staff should be consistent irrespective of diversity aspects. Succession planning, pay & performance should be monitored

**8** Talent of all types should want to stay with the company. We should act upon feedback and use workplace inclusion programmes. We should learn from diverse staff exits, and avoid exits due to lack of inclusion

# Mentoring as Cultural Change Strategy

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Equity Policies  
& Strategies

Equality of Access

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Training

Equality in the learning process:  
Participation  
Decision-making

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Equality of  
outcomes


Everyone learns  
Organizational growth

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# Mentoring as Cultural Change Strategy





# Mentoring as Cultural Change Strategy

## Benefits to Mentee

- A safe and trusted space to focus on their development
- Confidential support, guidance and ideas
- Improved development  
Increase self awareness of strengths and areas for improvement
- Access to experience and learning to fast tracking their own approach
- Improved Job Satisfaction
- Improved confidence in dealing with challenges and dealing with uncertainty, change or transition
- Networking Opportunities

## Benefits to Mentors

- Gain perspectives and fresh ideas
- Gain insight- learn more about the challenges, purpose and workload of other teams
- Improved development
- Increased self- awareness
- Opportunity to develop key mentoring skills
- Opportunity to give back- Improved job satisfaction and personal satisfaction
- Networking Opportunities

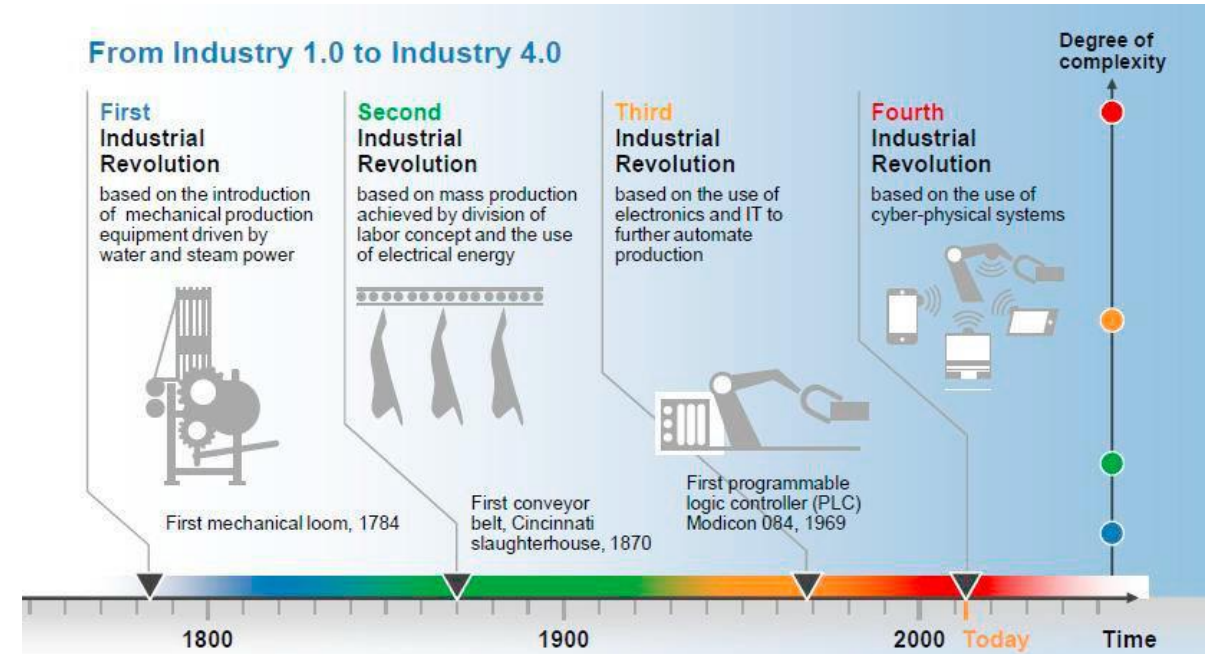
## Benefits to the Profession

- Builds mentoring capabilities and leadership skills
- Develops leaders at all levels
- Maximises pharmacists potential
- Benefit from diversity and improve inclusion across the profession
- Expanded Professional networks
- Improves connection, reduces isolation in a disparate profession
- Sustainability and Growth - Creates a culture of support and enablement

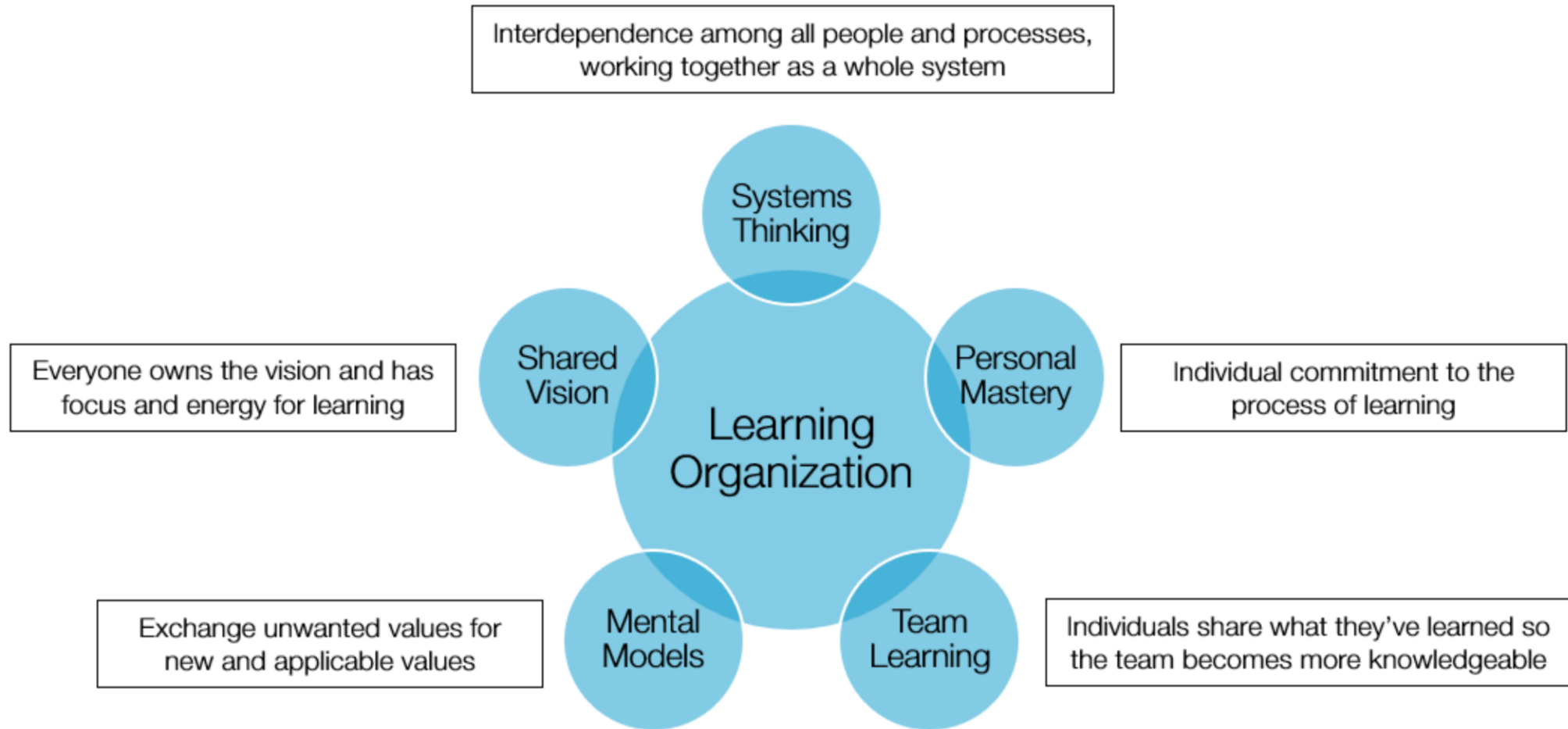
# The Learning Organization

## Exponential rate of change

- Companies need to understand & use their data
- Innovate operations, processes & products
- Continuous learning & adapting



# The Learning Organization

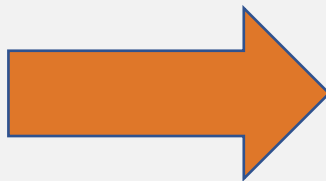


Peter Senge, *The Fifth Discipline*, 1990

# The Learning Organization

## Key elements?

- Focus on actual data to support assumptions
- Openness about other's opinions
- Suspending pre-conceived notions in order to "team learn"



## Team Learning?

- The correct flow of information
- Feedback that is productive, understood and valued
- Generative thinking
- Innovative problem solving

*People learn to ask questions that help learning, not to make expert points  
People learn how to inquire genuinely and advocate clearly with balance and data*




## Four Frames Model for Creating Inclusive Organizations

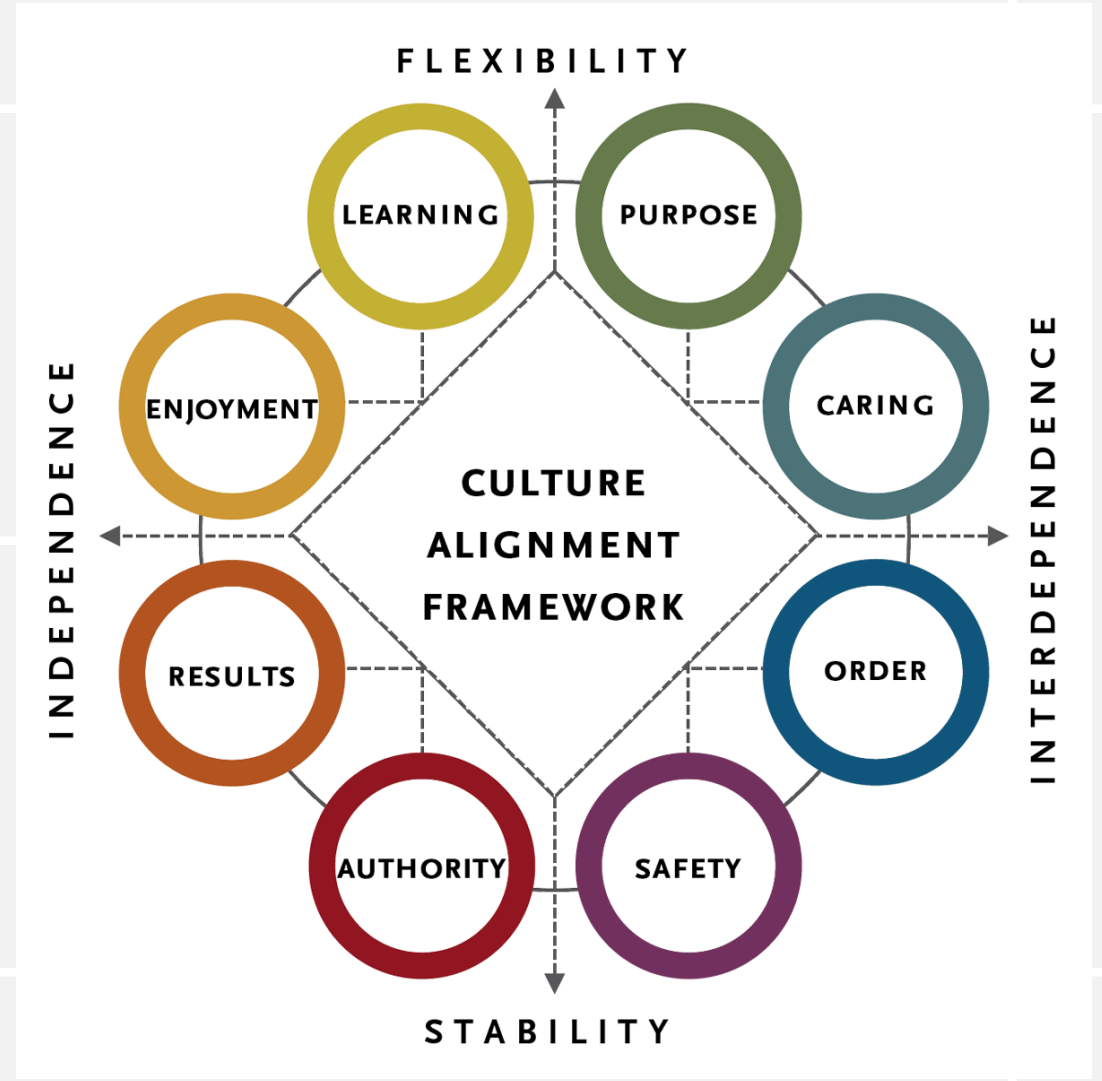


CGO Insights, Briefing Note No. 1 - [http://www.simmons.edu/som/docs/Insights\\_01.pdf](http://www.simmons.edu/som/docs/Insights_01.pdf)

The Learning Organization

# The Learning Organization

- Culture of Inquiry
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- Meritocratic – bias free



Thank you!

*“...it's virtually impossible to achieve greater gender diversity without getting the culture right.”*

*Eric Cantor, Vice-Chairman and Managing Director, Moelis & Company*

*Davos World Economic Forum 2020*